

International Consortium on Self-injury in Educational Settings (ICESES)

Publications regarding self-injury in educational settings

- Greene, D., Hasking, P., Boyes, M., & Preece, D. (2020). Measurement invariance of two measures of alexithymia in students who do and do not engage in non-suicidal self-injury and risky drinking. *Journal of Psychopathology and Behavioral Assessment*. <https://doi.org/10.1007/s10862-020-09806-7>
- Hamza, C.A., Robinson, K., Hasking, P.A., Heath, N.L., Lewis, S.P., Lloyd-Richardson, E.E., Whitlock, J., & Wilson, M.S. (under review). Educational stakeholders' attitudes and knowledge about nonsuicidal self-injury among university students: A cross-national study. *Journal of American College Health*.
- Hasking, P., Baetens, I., Bloom, E., Heath, N., Lewis, S., Lloyd-Richardson, E., & Robinson, K. (2019). Addressing and responding to nonsuicidal self-injury in the school context. In J. Washburn (Ed). *Nonsuicidal self-injury: Advances in research and practice* (pp. 175-194). New York, NY: Routledge.
- Hasking, P., Heath, N.L., Kaess, M., Lewis, S.P., Plener, P.L., Walsh, B.W., ... Wilson, M.S. (2016). Position paper for guiding response to non-suicidal self-injury in schools. *School Psychology International*, 37, 644-663. <https://doi.org/10.1177/0143034316678656>
- Hasking, P., Lewis, S.P., Robinson, K., Heath, N.L., & Wilson, M. (2019). Conducting research on nonsuicidal self-injury in schools: Ethical considerations and recommendations. *School Psychology International*, 40, 217-234. <https://doi.org/10.1177/0143034319827056>
- Hasking, P.A, Lewis, S.P., Bloom, E., Brausch, A., Kaess, M., & Robinson, K. (in press). Impact of the COVID-19 pandemic on students at elevated risk of self-injury: The importance of virtual and online resources. *School Psychology International*.
- Hasking, P.A., Bloom, E., Lewis, S.P., & Baetens, I. (2020). Developing a policy, and professional development for school staff, to address and respond to nonsuicidal self-

- injury in schools. *International Perspectives in Psychology: Research, Practice, Consultation*, 9(3), 176–179.
- Kiekens, G., Hasking, P., Claes, L., Boyes, M., Mortier, P., Auerbach, R.P., ... Bruffaerts, R. (2019). Predicting the incidence of non-suicidal self-injury in college students. *European Psychiatry*, 59, 44-51. <https://doi.org/10.1016/j.eurpsy.2019.04.002>
- Kiekens, G., Hasking, P., Claes, L., Mortier, P., Auerbach, R., Boyes, M., ... Bruffaerts, R. (2018). The DSM-5 non-suicidal self-injury disorder among college freshman: Prevalence and associations with mental disorders and suicidal thoughts and behaviours. *Depression and Anxiety*, 35, 629-637. <https://doi.org/10.1002/da.22754>
- Lewis, S.P., Heath, N.L., Bloom, E., Baetens I., Brausch, A.M., Hamza, C.A., Muehlenkamp, J.J., Robinson, K. (in revision). School-based recommendations for addressing non-suicidal self-injury: Application to rural settings. *Rural Mental Health*.
- Lewis, S.P., Heath, N.L., Hasking, P.A., Hamza, C., Bloom, E., Lloyd-Richardson, E., & Whitlock, J. (2019). Advocacy for improved response to self-injury in schools: A call to action for school psychologists. *Psychological Services*. <https://doi.org/10.1037/ser0000352>
- Lewis, S.P., Heath, N.L., Hasking, P.A., Whitlock, J.L., Wilson, M.S., & Plener, P.L. (2019). Addressing self-injury on college campuses: Institutional recommendations. *Journal of College Counselling*, 22, 70-82. <https://doi.org/10.1002/jocc.12115>
- Lloyd-Richardson, E., Hasking, P.A., Lewis, S.P., Hamza, C., McAllister, M., Baetens, I., & Muehlenkamp, J. (2020). How school nurses can help with supporting assessment, ongoing care, and referral for treatment. *NASN School Nurse*, 35, 99-103.
- Lloyd-Richardson, E.E., Hasking, P., Lewis, S.P., Hamza, C., McAllister, M., Baetens, I. & Muehlenkamp, J. (2020). Addressing self-injury in schools, Part 1: Understanding nonsuicidal self-injury and the importance of respectful curiosity in supporting youth who engage in self-injury. *NASN Journal of School Nursing*, 35(2), 92-98. <https://doi.org/10.1177/1942602X19886381>
- Lloyd-Richardson, E.E., Hasking, P., Lewis, S.P., Hamza, C., McAllister, M., Baetens, I., & Muehlenkamp, J. (2020). Addressing self-injury in schools, Part 2: How school nurses

can help with supporting assessment, ongoing care, and referral for treatment. *NASN Journal of School Nursing*, 35(2), 99-103. <https://doi.org/10.1177/1942602X19887353>

Perkins, N., De Riggi, M., Heath, N., & Hasking, P.A. (under review). Slipping through the cracks: The critical role of school principals in addressing and responding to nonsuicidal self-injury among adolescents. *School Mental Health*.

Whitlock, J., Baetens, I., Lloyd-Richardson, E., Hasking, P., Hamza, C., Lewis, S.P., ... Robinson, K. (2018). Helping schools support parents of youth who self-injure: Considerations and recommendations. *School Psychology International*, 39, 312-328. <https://doi.org/10.1177/0143034318771415>

Conferences

Hamza, C.A., Hasking, P., Heath, N., Lewis, S.P., Lloyd-Richardson, E.E., Robinson, K., ... Wilson, M.S. (2019). *An international study on student and staff understanding of nonsuicidal self-injury on university campuses*. International Society for the Study of Self-Injury, Orlando, FL, USA.

Hasking, P., Baetens, I., Bloom, E., Hamza, C., Heath, N., Lewis, S., Lloyd-Richardson, E., & Whitlock, J. (2018). *Roundtable discussion: NSSI in educational settings – Current activities and future directions*. 13th Annual International Society for the Study of Self-Injury Conference, Brussels, Belgium.

Hasking, P., Heath, N.L., Kaess, M., Lewis, S.P., Plener, P.L., Walsh, B.W., ... Wilson, M.S. (2016). *International consortium on self-injury in educational settings. (ICSES)*. 11th Annual International Society for the Study of Self-Injury Conference, Eau Claire, WI, USA.

Hasking, P., Kelada, L., & Melvin, G. (2016). *Collaborative schools: Psychologists, parents and youth working together to address NSSI*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

- Hasking, P., Heath, N., Lewis, S., & Whitlock, J. (2015). *Nonsuicidal self-injury in school settings*. The 28th World Congress of the International Association for Suicide Prevention. 16-20 June. Montreal, Canada.
- Heath, N., Hasking, P., Whitlock, J., Plener, P., Finn, C., & Bloom, E. (2016). Symposium. *Non-suicidal self-injury in youth: Implications for school programs*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.
- Heath, N., Finn, C., & Bloom, E. (2016). *Discussion of school applications and implications of symposium*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.
- Heath, N. Plener, P. Hasking, P. Bloom, E. & Finn, C. (2016). Workshop: *International response to self-injury in the schools*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.
- Lewis, S., Baetens, I, Hasking, P., Heath, N., Muehlenkamp, J, Plener, P, Whitlock, J., & Wilson, M. (2017). *Beyond the classroom: Other considerations when addressing self-injury in educational settings*. Panel discussion. 12th Annual International Society for the Study of Self-Injury Conference, Philadelphia, USA.
- Plener, P. (2016). *Knowledge, attitudes towards, and confidence in dealing with non-suicidal self-injury among school staff in Germany*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.
- Whitlock, J., & Heath, N. (2016). *Non-suicidal self-injury as a gateway to suicide in young adults: Implications for school programs*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

Outreach

Lloyd-Richardson, E., Lewis, S.P, & Hasking, P.A. (March 2020). *Podcast: Addressing self-injury in schools*. National Association of School Nurses.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *A do and don't list for non-suicidal self-injury in schools*. An infographic.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *Talking to students about self-injury*. An infographic.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *Talking to students about self-injury*. An infographic. French translation.