

## International Consortium on Self-injury in Educational Settings (ICSES)

### *ICSES Members Publications*

- Boyes, M.E., Wilmot, A., & Hasking, P.A. (2020). Non-suicidal self-injury-related differences in the experience of negative and positive emotion. *Suicide and Life-Threatening Behavior*, 50, 437-448. <https://doi.org/10.1111/sltb.12599>
- Dawkins, J., Hasking, P., & Boyes, M (2019). Knowledge of parental nonsuicidal self-injury in young people who self-injure: The mediating role of outcome expectancies. *Journal of Family Studies*. <https://doi.org/10.1080/13229400.2019.1633385>
- Dawkins, J., Hasking, P., & Boyes, M. (2019). Thoughts and beliefs about nonsuicidal self-injury: An application of Social Cognitive Theory. *Journal of American College Health*. <https://doi.org/10.1080/07448481.2019.1679817>
- Dawkins, J., Hasking, P., Boyes, M., Greene, D., & Passchier, C. (2019). Applying a Cognitive-Emotional Model to nonsuicidal self-injury. *Stress and Health*, 35, 39-48. <https://doi.org/10.1002/smi.2837>
- Greene, D., Boyes, M., & Hasking, P. (2020). The associations between alexithymia and both non-suicidal self-injury and risky drinking: A systematic review and meta-analysis. *Journal of Affective Disorders*, 260, 140-166. <https://doi.org/10.1016/j.jad.2019.08.088>
- Greene, D., Hasking, P., & Boyes, M. (2019). The associations between alexithymia, non-suicidal self-injury, and risky drinking: The moderating roles of experiential avoidance and gender. *Stress & Health*, 35, 457-467. <https://doi.org/10.1002/smi.2879>
- Greene, D., Hasking, P., Boyes, M., & Preece, D. (2020). Measurement invariance of two measures of alexithymia in students who do and do not engage in non-suicidal self-injury and risky drinking. *Journal of Psychopathology and Behavioral Assessment*. <https://doi.org/10.1007/s10862-020-09806-7>
- Hasking, P., Baetens, I., Bloom, E., Heath, N., Lewis, S., Lloyd-Richardson, E., & Robinson, K. (2019). Addressing and responding to nonsuicidal self-injury in the school context. In J. Washburn (Ed). *Nonsuicidal self-injury: Advances in research and practice* (pp. 175-194). New York, NY: Routledge.

- Hasking, P., Boyes, M., Finlay-Jones, A., McEvoy, P., & Rees, C. (2019). Common pathways to NSSI and suicide ideation: The roles of rumination and self-compassion. *Archives of Suicide Research, 23*, 247-260. <https://doi.org/10.1080/13811118.2018.1468836>
- Hasking, P., Dawkins, J., Gray, N., Wijeratne, P., & Boyes, M. (2020). Indirect effects of family functioning on NSSI and risky drinking: The roles of emotion reactivity and emotion regulation. *Journal of Child and Family Studies, 29*, 2070-2079. <https://doi.org/10.1007/s10826-020-01722-4>
- Hasking, P., Heath, N.L., Kaess, M., Lewis, S.P., Plener, P.L., Walsh, B.W., ... Wilson, M.S. (2016). Position paper for guiding response to non-suicidal self-injury in schools. *School Psychology International, 37*, 644-663. <https://doi.org/10.1177/0143034316678656>
- Hasking, P., Lewis, S.P., & Boyes, M. (2019). When language is maladaptive: Recommendations for discussing self-injury. *Journal of Public Mental Health, 18*, 148-152. <https://doi.org/10.1108/JPMH-01-2019-0014>
- Hasking, P., Lewis, S.P., Robinson, K., Heath, N.L., & Wilson, M. (2019). Conducting research on nonsuicidal self-injury in schools: Ethical considerations and recommendations. *School Psychology International, 40*, 217-234. <https://doi.org/10.1177/0143034319827056>
- International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *A do and don't list for non-suicidal self-injury in schools*. An infographic.
- International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *If your child is self-injuring: Guidelines developed by the International Consortium on Self-Injury in Educational Settings (ICSES)*. An infographic.
- International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *If your child is self-injuring: Guidelines developed by the International Consortium on Self-Injury in Educational Settings (ICSES)*. An infographic. Portuguese translation.
- International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *If your child is self-injuring: Guidelines developed by the International Consortium on Self-Injury in Educational Settings (ICSES)*. An infographic. Hindi translation.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *For parents: Stages of change, signs of progress*. An infographic.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *Talking to individuals about self-injury*. An infographic.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *Talking to individuals about self-injury*. An infographic. French translation.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *Talking to students about self-injury*. An infographic.

International Consortium on Self-Injury in Educational Settings (ICSES; 2018). *Talking to students about self-injury*. An infographic. French translation.

Kaess, M., Koenig, J., Bauer, S., Moessner, M., Fischer-Waldschmidt, G., Mattern, M., ... STAR Consortium (2019). Self-injury: Treatment, Assessment, Recovery (STAR): Online intervention for adolescent non-suicidal self-injury - Study protocol for a randomized controlled trial. *Trials*, 20, 425. <https://doi.org/10.1186/s13063-019-3501-6>

Kiekens, G., Hasking, P., & Boyes, M. (2019). Measurement invariance of three brief emotion-regulation instruments in people with and without a history of non-suicidal self-injury. *European Journal of Psychological Assessment*, 35, 835-841. <https://doi.org/10.1027/1015-5759/a000464>

Kiekens, G., Hasking, P., Bruffaerts, R., Claes, L., Baetens, I., Boyes, M., ... Whitlock, J. (2017). What predicts ongoing nonsuicidal self-injury? A comparison between persistent and ceased self-injury in emerging adults. *Journal of Nervous and Mental Disease*, 205, 762-770. <https://doi.org/10.1097/NMD.0000000000000726>

Kiekens, G., Hasking, P., Claes, L., Boyes, M., Mortier, P., Auerbach, R.P., ... Bruffaerts, R. (2018). The associations between non-suicidal self-injury and first onset suicidal thoughts and behaviors. *Journal of Affective Disorders*, 239, 171-179. <https://doi.org/10.1016/j.jad.2018.06.033>

- Kiekens, G., Hasking, P., Claes, L., Boyes, M., Mortier, P., Auerbach, R.P., ... Bruffaerts, R. (2019). Predicting the incidence of non-suicidal self-injury in college students. *European Psychiatry*, 59, 44-51. <https://doi.org/10.1016/j.eurpsy.2019.04.002>
- Kiekens, G., Hasking, P., Claes, L., Mortier, P., Auerbach, R., Boyes, M., ... Bruffaerts, R. (2018). The DSM-5 non-suicidal self-injury disorder among college freshman: Prevalence and associations with mental disorders and suicidal thoughts and behaviours. *Depression and Anxiety*, 35, 629-637. <https://doi.org/10.1002/da.22754>
- Kiekens, G., Hasking, P., Nock, M.K., Boyes, M.E., Kirtley, O., Bruffaerts, R., ... Claes, L. (2020). Fluctuations in affective states and self-efficacy to resist non-suicidal self-injury as real-time predictors or non-suicidal self-injurious thoughts and behaviours. *Frontiers in Psychiatry*, 11, 214. <https://doi.org/10.3389/fpsy.2020.00214>
- Kothgassner, O.D., Robinson, K., Goreis, A., Ougrin, D., & Plener, P.L. (2020) Does treatment method matter? A meta-analysis of the past 20 years of research on therapeutic interventions for self-harm and suicidal ideation in adolescents. *Borderline Personality Disorder and Emotion Dysregulation* 7, 9. <https://doi.org/10.1186/s40479-020-00123-9>
- Kruzan K.P., Whitlock J., & Hasking, P. (2020). Development and initial validation of scales to assess Decisional Balance (NSSI-DB), Processes of Change (NSSI-POC), and Self-Efficacy (NSSI-SE) in a population of young adults engaging in nonsuicidal self-injury. *Psychological Assessment*, 32(7), 635-648. <https://doi.org/10.1037/pas0000821>
- Kruzan, K., & Whitlock, J. (2019). Prevention of non-suicidal self-injury. In J. Washburn (Ed.). *Non-suicidal self-injury: Advances in research and practice* (pp. 215-239). New York, NY: Routledge.
- Kruzan, K. P., & Whitlock, J. (2019)\*. Processes of change and non-suicidal self-injury: A qualitative interview study with individuals at various stages of change. *Global qualitative nursing research*, 6, 2333393619852935 (\*Awarded Best Paper of the Year for 2019, Global Qualitative Nursing Research). <https://doi.org/10.1177/2333393619852935>

- Lewis, S.P., & Hasking, P. (2019). Rethinking self-injury recovery: A commentary and conceptual reframing. *BJPsych Bulletin*, 44(2), 44-46. <https://doi.org/10.1192/bjb.2019.51>
- Lewis, S.P., & Hasking, P. (2019). Putting the “self” in self-injury research: Inclusion of people with lived experience in research. *Psychiatric Services*. <https://doi.org/10.1176/appi.ps.201800488>
- Lewis, S.P., Heath, N.L., Hasking, P.A., Hamza, C., Bloom, E., Lloyd-Richardson, E., & Whitlock, J. (2019). Advocacy for improved response to self-injury in schools: A call to action for school psychologists. *Psychological Services*. <https://doi.org/10.1037/ser0000352>
- Lewis, S.P., Heath, N.L., Hasking, P.A., Whitlock, J.L., Wilson, M.S., & Plener, P.L. (2019). Addressing self-injury on college campuses: Institutional recommendations. *Journal of College Counselling*, 22, 70-82. <https://doi.org/10.1002/jocc.12115>
- Lloyd-Richardson, E.E., Hasking, P., Lewis, S.P., Hamza, C., McAllister, M., Baetens, I. & Muehlenkamp, J. (2020). Addressing self-injury in schools, Part 1: Understanding nonsuicidal self-injury and the importance of respectful curiosity in supporting youth who engage in self-injury. *NASN Journal of School Nursing*, 35(2), 92-98. <https://doi.org/10.1177/1942602X19886381>
- Lloyd-Richardson, E.E., Hasking, P., Lewis, S.P., Hamza, C., McAllister, M., Baetens, I., & Muehlenkamp, J. (2020). Addressing self-injury in schools, Part 2: How school nurses can help with supporting assessment, ongoing care, and referral for treatment. *NASN Journal of School Nursing*, 35(2), 99-103. <https://doi.org/10.1177/1942602X19887353>
- Staniland, L., Hasking, P., Boyes, M., & Lewis, S.P. (in press). Stigma and nonsuicidal self-injury: Application of a conceptual framework. *Stigma and Health*.
- Taliaferro, L. A., Jang, S. T., Westers, N. J., Muehlenkamp, J. J., Whitlock, J. L., & McMorris, B. J. (2019). Associations between connections to parents and friends and non-suicidal self-injury among adolescents: The mediating role of developmental assets. *Clinical Child Psychology and Psychiatry*, 25(2), 359-371. <https://doi.org/10.1177/1359104519868493>

- Waals, L., Baetens, I., Rober, P., Lewis, S., Van Parys, H., Goethals, E.R., & Whitlock, J. (2018). The NSSI family distress cascade theory. *Child and Adolescent Psychiatry and Mental Health*, 12(52). <https://doi.org/0.1186/s13034-018-0259-7>
- Westers, N., & Plener, P.L. (2019) Managing risk and self-harm: Keeping young people safe. *Clinical Child Psychology and Psychiatry*. <https://doi.org/10.1177/1359104519895064>
- Whitlock, J., & Lloyd-Richardson, E. (2019). *Healing self-injury: A compassionate guide for parents and other loved ones*. New York, NY: Oxford University Trade Press.
- Whitlock, J., Baetens, I., Lloyd-Richardson, E., Hasking, P., Hamza, C., Lewis, S.P., ... Robinson, K. (2018). Helping schools support parents of youth who self-injure: Considerations and recommendations. *School Psychology International*, 39, 312-328. <https://doi.org/10.1177/0143034318771415>

#### Conferences

- Baetens, I., Whitlock, J., Lewis, S.P., & Arbuthnott, A. (2017). *Self-injury and the family: State-of-the field knowledge, implications, and future directions*. Panel discussion. 12th Annual International Society for the Study of Self-Injury Conference, Philadelphia, PE, USA.
- Hamza, C.A., Hasking, P., Heath, N., Lewis, S.P., Lloyd-Richardson, E.E., Robinson, K., ... Wilson, M.S. (2019). *An international study on student and staff understanding of nonsuicidal self-injury on university campuses*. International Society for the Study of Self-Injury, Orlando, FL, USA.
- Hasking, P., Baetens, I., Bloom, E., Hamza, C., Heath, N., Lewis, S., Lloyd-Richardson, E., & Whitlock, J. (2018). *Roundtable discussion: NSSI in educational settings – Current activities and future directions*. 13th Annual International Society for the Study of Self-Injury Conference, Brussels, Belgium.
- Hasking, P., Heath, N.L., Kaess, M., Lewis, S.P., Plener, P.L., Walsh, B.W., ... Wilson, M.S. (2016). *International consortium on self-injury in educational settings. (ICES)*. 11th

Annual International Society for the Study of Self-Injury Conference, Eau Claire, WI, USA.

Hasking, P., Kelada, L., & Melvin, G. (2016). *Collaborative schools: Psychologists, parents and youth working together to address NSSI*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

Hasking, P., Heath, N., Lewis, S., & Whitlock, J. (2015). *Nonsuicidal self-injury in school settings*. The 28th World Congress of the International Association for Suicide Prevention. 16-20 June. Montreal, Canada.

Hasking, P., Baetens, I., Melvin, G., & Plener, P. (2015). *Exploring non-suicidal self-injury (NSSI) from different perspectives: Interpersonal, clinical, cognitive and biological reflections*. Invited symposium. 14th European Congress of Psychology. 7-10 July Milan, Italy.

Heath, N., Hasking, P., Whitlock, J., Plener, P., Finn, C., & Bloom, E. (2016). Symposium. *Non-suicidal self-injury in youth: Implications for school programs*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

Heath, N., Finn, C., & Bloom, E. (2016). *Discussion of school applications and implications of symposium*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

Heath, N. Plener, P. Hasking, P. Bloom, E. & Finn, C. (2016). Workshop: *International response to self-injury in the schools*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

Kruzan, K. P., Whitlock, J., Bazarova, N. N., Miller, K. D., Chapman, J., & Won, A. S. (2020, April). Supporting self-injury recovery: The potential for virtual reality intervention. In *Proceedings of the 2020 CHI Conference on Human Factors in Computing Systems* (pp. 1-14).

Lewis, S., Baetens, I., Hasking, P., Heath, N., Muehlenkamp, J., Plener, P., Whitlock, J., & Wilson, M. (2017). *Beyond the classroom: Other considerations when addressing*

*self-injury in educational settings*. Panel discussion. 12th Annual International Society for the Study of Self-Injury Conference, Philadelphia, USA.

Plener, P. (2016). *Knowledge, attitudes towards, and confidence in dealing with non-suicidal self-injury among school staff in Germany*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.

Whitlock, J., & Heath, N. (2016). *Non-suicidal self-injury as a gateway to suicide in young adults: Implications for school programs*. 38th International Conference of the International School Psychology Association (ISPA). Amsterdam, The Netherlands.